

Interested in making the most of **MOOCs**, serious games and online learning communities in your teaching?

Interested in getting inspired on how to use them effectively during **COVID-19**?

Read Anna's story to be introduced to the INSYSTED approach!

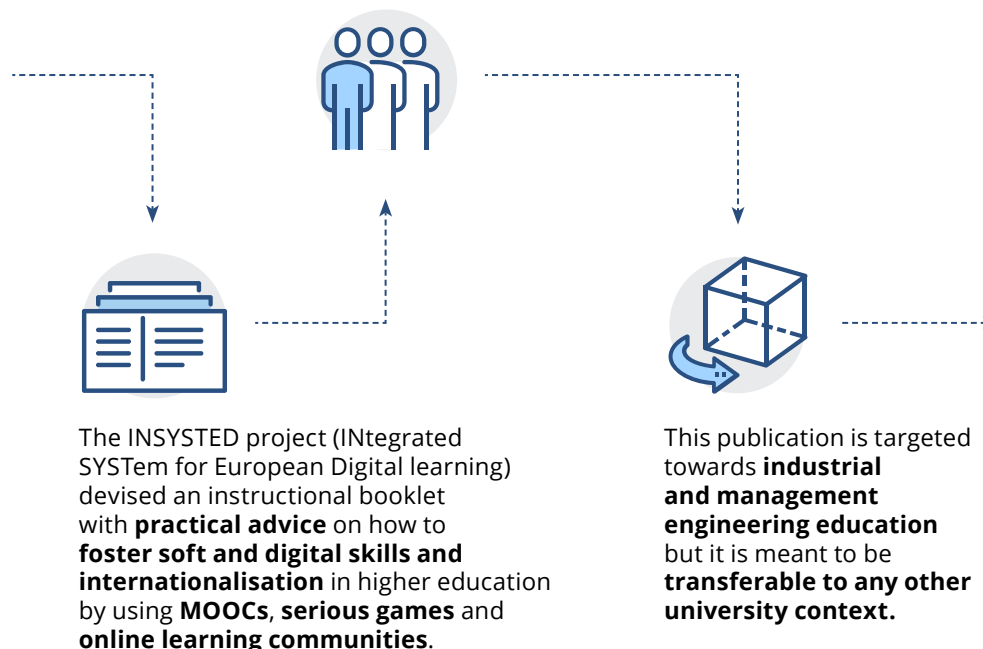
BEFORE THE INSYSTED APPROACH



"I am a university teacher in the study programme in Industrial Engineering and Management.

During the pandemic I'm teaching a mix of online and in-person classes: I'd like to experiment with a new approach to make the most of my course by strengthening students' motivation and active participation during lessons."

This booklet is an **inspirational guide** for **university teachers** but also for the **non-academic staff** supporting them in the (re)design of lessons and courses in a **blended learning** setting.



AFTER THE INSYSTED APPROACH



"I decided to expose students to content through targeted MOOC videos to watch before class.

In class I'm going to recap main points and pivotal questions and ask to work in groups under my supervision on an application exercise with a serious game. After the lesson students' groups will deliver in the course forum a summary of the work done with decision-supporting data."

If Anna's story intrigued you, you can download the booklet here:

<http://www.alliance4tech.eu/insysted-pedagogical-framework-instructional-booklet/>

INSYSTED involves Alliance4Tech universities: Technische Universität Berlin (coordinator), CentraleSupélec Paris, Politecnico di Milano and UCL University College London.

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